The Board of Regents, Texas State University System, is solely responsible for formulating the operating policies for each of the institutions under its jurisdiction. In formulating policies which directly relate to rights and responsibilities of faculty, the Board normally considers the suggestions, advice, and recommendations of many constituent bodies (the Texas Higher Education Coordinating Board, the accrediting associations, faculty councils and organizations, Association of State Colleges and Universities, to name a few), subject to the laws of the State of Texas.

The Board of Regents does not officially endorse any program or statement of principles issued by any of the constituent bodies. Such statements will be considered official when incorporated in whole or in part within the general policies set forth and formally adopted publications of the Board of Regents.

The Board desires to promulgate only those policies which will ensure the soundest possible operation of, and promote the greatest degree of harmony and stability within, the university communities. For that reason, the chief administrator on each campus is charged with the responsibility of adapting the general policies to the particular character and setting of his or her institution, but all such adaptations, if any, are subject to the approval of the Board of Regents.

The Board believes that each faculty member, upon accepting a teaching appointment, not only is entitled to certain rights as specified in the Rules and Regulations, Texas State University System and in this Handbook, but that he or she also assumes specific responsibilities to his or her students, his or her colleagues, and his or her university.

Further, it is believed that only through a fair and equitable balance of rights and responsibilities will the professional development of the faculty member be assured and the integrity of the institution be enhanced.

The universities under the Board of Regents, Texas State University System essentially and philosophically are dedicated to quality instructional programs. Thus, the fundamental rights and responsibilities of faculty should be those related to and concerned primarily with competent teaching and research. Emphasis should be placed upon instruction, even though the Board recognizes that research not only advances knowledge but also provides an added basis for sound teaching. In sum, a faculty member is first and foremost a teacher within his or her field of specialization but is expected to maintain currency in his or her field through research and scholarship.